

RANGSIT ENGLISH LANGUAGE INSTITUTE

WORKSHOP SYLLABUS AND DETAILS (TENTATIVE)

2024 WORKSHOP ON INNOVATIVE ENGLISH LANGUAGE TEACHING FOR THE 21ST CENTURY AND BEYOND

TEACHING TEAM

1. Assoc. Prof. Suchada Nimmannit
2. Asst. Prof. Dr. Ubon Sanpatchayapong
3. RELI Lecturers

WORKSHOP COORDINATORS

1. Dr. Natakorn Satienchayakorn
2. Aj. Supachanin Duangchinda

WORKSHOP HOURS: 18 hours

WORKSHOP DATE: 29-31 May 2023

WORKSHOP HOURS: 09:00-16:00 hours (6 hours a day)

ROOMS: 1-702

SEATS: 10-15 Max

WORKSHOP DESCRIPTION

Innovative English language teaching **methodologies**; teaching **integrated** productive and receptive skills; **assessments** of language skills; **skills** for foreign language teachers; **micro-teaching practices**.

WORKSHOP GOALS

1. To create and employ educational resources to enhance students' learning outcomes.
2. To update with the latest developments and trends in your specialized area.
3. To guide and support colleagues in managing knowledge effectively.
4. To foster interdisciplinary learning by exchanging knowledge with professionals from other fields.
5. To obtain teaching credits up to 24.

EXPECTED WORKSHOP OUTCOMES

1. Lecturers will be able to create and employ educational resources to enhance students' learning outcomes.
2. Lecturers will be able to update on the latest developments and trends in your specialized area.
3. Lecturers will be able to guide and support colleagues in managing knowledge effectively.
4. Lecturers will be able to foster interdisciplinary learning by exchanging knowledge with professionals from other fields.
5. Lecturers will be able to obtain teaching credits up to 24.

WORKSHOP MATERIAL: In-house material

TEACHING / CLASSROOM ACTIVITIES

1. Learner-centered and think-pair-share approaches
2. Competency and outcome-based training and assessment
3. Backward curriculum design: 1) identify desired results, 2) determine acceptable evidence, and 3) plan learning experiences and instruction
4. Short lectures on advanced English

ASSESSMENT

- A lecturer must attend **ALL SECTIONS**.
- A lecturer must pass the micro-teaching.
- Failure to meet these two requirements will result in a lecturer not passing the workshop and receiving a certificate.

WORKSHOP CONTENTS

Themes	Topics
1. Language pedagogy	<ul style="list-style-type: none">• Teaching integrated receptive skills (listening and reading)• Teaching integrated productive skills (speaking and writing)• Assessments of language skills• Classroom languages and management
2. Innovative skills for teachers	Digital technology in language teaching
3. Teaching practicum	Micro teaching assessment

LESSON PLAN (Tentative)
18 Hours/ 6 Sections

Date	Section	Time	Tentative Topics	Reading Materials	Co-teaching Team
Wed, 29 May	1	09:00-12:00	Workshop introduction <ul style="list-style-type: none"> • Welcome • New challenges (Required CEFR B2 for undergraduate students) • RSU-PET • Workshop materials • Micro teaching task assignment 	Pre-readings + Multimedia resources (TED-Talk/YouTube, etc.)	Assoc. Prof. Suchada Nimmannit/ Asst. Prof. Dr. Ubon Sanpatchayapong Dr. Natakorn Satienchayakorn
			Innovative English language teaching methodologies <i>Goals:</i> Competency and outcome-based learning <i>Learning approaches:</i> Active learning, interactive learning, collaborative learning, etc. <i>Approaches to teaching and learning with technology</i> <ul style="list-style-type: none"> ○ Blended learning (BL) ○ Flipped learning (FL) 		
			Classroom language and management		
	2	13:00-16:00	Digital technology tools in language teaching <i>Padlet, Google docs, Jamboard, Google slides</i> for learning collaboration <i>Google classroom</i> for management, assessment with embedded rubrics	Pre-readings + Multimedia resources (TED-Talk/YouTube, etc.)	TBC
			Intro: ask guiding questions concerning the pre-readings		
			Main tasks: practice, discuss and share		
			Wrap up: reflections and assessment		
Thu, 30 May	3	09:00-12:00	Teaching integrated receptive skills (listening and reading)	Pre-readings + Multimedia resources (TED-	TBC
			Intro: ask guiding questions concerning the pre-readings		

			Main tasks: practice, discuss and share Wrap up: reflections and assessment	Talk/YouTube, etc.)	
	4	13:00-16:00	Teaching integrated productive skills (speaking and writing) Intro: ask guiding questions concerning the pre-readings Main tasks: practice, discuss and share Wrap up: reflections and assessment	Pre-readings + Multimedia resources (TED-Talk/YouTube, etc.)	TBC
Fri, 31 May	5	09:00-12:00	Assessments language skills for second language learning Intro: ask guiding questions concerning the pre-readings Main tasks: practice, discuss and share Assign micro teaching task Wrap up: reflections and assessment	Pre-readings + Multimedia resources (TED-Talk/YouTube, etc.)	TBC
	6	13:00-16:00	Micro Teaching Task Instructions: 1. In pairs or groups, you have one hour to plan a teaching demonstration on listening and reading or speaking and writing skills (ENL 125) 2. Apply blended teaching and technology to your class 3. Conduct a 20-minute teaching demonstration on listening and reading +10 minutes for comments and feedback Wrap up: reflections and assessment		TBC